

Counting Intervals

It is not enough to understand the concept of intervals. You need to be able to think in intervals and to be able to recognize them instantly. Just as an elementary math student needs to learn the multiplication tables, it is helpful to be able to *count* in intervals from C to C and back again. We will concentrate on the intervals from a 2nd to a 5th

Ex. 2

In 2ND'S

C D E F G A B C B A G F E D C

In 3RD'S

C E G B D F A C A F D B G E C

In 4TH'S

C F B E A D G C G D A E B F C

In 5TH'S

C G D A E B F C F B E A D G C

At first, use the keyboard and your fingers to count the intervals. From your Thumb to your 2nd finger is a 2nd your 3rd finger is a 3rd etc. *This is an important visual and tactile step.* After you become more proficient you can simply look at the keyboard and count, and later on, you will be able to picture the whole thing in your mind.

Your assignment is to count from C to C and back down again, in 2nd's to 5th's, once each day. Your goal is to do this in less than one minute.